

## **Academic Year 2020-21**

### **Best Practice No 01**

#### **1. Title of the Practice :**

#### **Rain Water Harvesting**

#### **2. Objectives of the Practice :**

- To meet the increasing demand of water.
- To raise the underground water level

#### **3. The Context**

It is the system of catching rain water where it falls. In rooftop harvesting, the roof becomes the catchments, and the rainwater is collected from the roof of the College building. It can either be stored in a tank or diverted to artificial recharge system rather than allowing it to run off. This method is less expensive and very effective. The ground water level is very important to retain the soil moisture throughout the year. Ballarpur Tahasil receives sufficient rainfall during rainy season. Most of the Top Rain Water flow away. Due to this, there is an acute shortage of drinking water during the summer. Amount of water uplifted through bore wells decreases in the months of summer shows depletion of ground water level. Therefore the institution decided to start the best practice of Roof Rain Water Harvesting.

#### **4. The Practice**

In the college campus institution decided to build a Roof Water harvesting system. Through this system college has made a ditch, arranged pipe line from the roof to flow down water towards harvesting ditch. With the help of experts Institution prepared harvesting ditch in proper manner. Water stored there and percolate in earth.

#### **5. Evidence of Success :**

In the year 2020-21 institution has constructed one Percolation tank in the college campus and plenty of water is percolated in the ground .It helps in increasing the water level of College Borewell and Community Well ,which is near to college.

#### **6. Problems Encountered and Resources Required :**

- College is located in hard rock, difficult to percolate water properly.
- Sufficient fund should be availed in time for themselves.

**Best Practice No 02**

**1. TITLE OF THE PRACTICE :**

**“Vidyadan Yojna”**

**(Donation of Education)**

**2. OBJECTIVE OF THE PRACTICE :**

1. To expand the education in rural areas by the college students
2. To aware College students with social issues regarding school education
3. To end the distance between school-education and college education
4. To educate rural children with the help of college students
5. To fill the gap in those subjects in which the school children are weaker

**3. THE CONTEXT :**

In the Pandemic Period of Covid-19 when village students could not get school education in regular mode, Online education became forbidden fruit to poor and remote area students. The college student comes from those villages and rural areas where there are lack of technical facilities. The school student can't study through online mode properly. Even they can't afford home tuition. Due to this reason, the children were weaker in the education. This was observed by Department of English, Economics, Political Science and Home Economics of the college and decided to launch the “**Vidya-dan Yojna**” in these rural areas. From this step, Departmental students can help children in their learning. The aim of Departments is to help the village students to get education continuously.. The Vidya-Dan yojna is also a social service for College students. On participating in this activity, college student can fulfil their social duties towards society too.

**4. THE PRACTICE :**

Departmental Students decided to select school students from their areas and arranged their classes at the home. Classes were conducted by following all government's rules and regulation of Pandemic.(maintaining social distance, wearing mask, using sanitizers etc.). Daily 2 hours dedicated by the Departmental students to teach them. Due to this practice, children could continue their learning.

## **KALA WANIJYA MAHILA MAHAVIDYALAYA, BALLARPUR**

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### **5. EVIDENCE OF SUCCESS :**

College Departmental students arranged classes for needy village school children. Conducted oral and written test after their teaching hours. School students were able to learn & understand lessons. Also, there are photographs, indicating the Departmental students taking classes at their home, during the Pandemic period.

### **6. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED :**

Some problems were encountered during this practice.

1. To select those schools student who are not able to learn through online education mode.
2. To settle the time-table for teaching by College students.
3. The selection of such Departmental students who lived in the same village for Vidya-Dan yojna.
4. To indicate the parents and to ready for it.

The resources for the scheme are the English, Economics, Political Science and Home Economics department's student. They were selected such that they can teach in their spare time.

### **7. NOTES (optional):**

Departmental student collect the photo of teaching the school student to put in their records. Some records are kept by Departments. The interest and satisfaction of college student feels them to make a successful human being in their life.